Образцы контрольных работ по английскому языку для 10 класса (углубл.)

СПЕЦИФИКАЦИЯ

- 1. **Назначение работы.** Работа предназначена для оценки индивидуальных достижений учеников по предмету «Английский язык», завершивших изучение темы на уровнесреднего общего образования (к УМК О.В. Афанасьевой, И.В. МихеевойУчебник для общеобразовательных учреждений и школ с углубленным изучением английского языка (10 класс).
- 2. Условия проведения работы, включая дополнительные материалы и оборудование. Все необходимые справочные данные приведены в тексте варианта.
- 3. Время выполнения работы. На выполнение всей диагностической работы отводится 40 минут.
- 4. Структура контрольной работы. Работа состоит из 1-го варианта. Вариант контрольной работы состоит из 5 заданий.

Контрольная работа разработана в соответствии с ФГОС СОО к предметным результатам по английскому языку.

Раздел предмета, включенный в работу	Количество заданий
Unit 1. Man - the Creator.	5
Итого:	5

КОЛИФИКАТОР

30	KOZHOMKIOI							
№	Элементы содержания,	Уровень	Макс.					
задания	проверяемые заданием	сложности	балл					
	• •							
Элемент	ы содержания, проверяемые заданием (указать	конкретно)	1					
1.	Грамматические навыки: употребление	Б	11					
	местоимений some, any, no.							
2.	Употребление личных, притяжательных,	Б	16					
	возвратных местоимений							
3.	Грамматические навыки: употребление	Б	22					
	местоимений one, ones.							
	3.00							
4.	Грамматические навыки: употребление	Б	16					
	множественного числа существительных и							
	местоимений							
5.	Лексические навыки: различия между	П	24					
	несколькими лексическими единицами							

Примечание: Уровень сложности: В – высокий, П – повышенный, Б – базовый.

5. Система оценивания выполнения отдельных заданий работы.

Максимальный балл за работу – 89.

Критерии оценивания в баллах:

Баллы	89-80	79-66	65-44	43 и менее	
Отметка	5	4	3	2	

Нормы отметок:

менее 50% выполненной работы - «2»

50 - 74% - «3»

75 - 89% - (4)

90 - 100% - «5»

Ответы:

№1.

- 1. Any
- 2. Some
- 3. Some
- 4. Some / no
- 5. Some
- 6. Any
- 7. No
- 8. Some
- 9. Some
- 10. Any
- 11. No

№2.

- 1. Him
- 2. Ourselves
- 3. He
- 4. Its
- 5. Herself
- 6. They
- 7. Her
- 8. Him
- 9. Your / this; you; it
- 10. Your / this
- 11. She
- 12. Himself
- 13. By themselves
- 14. Herself

№3.

- 2. B: which ones? A: green ones
- 3. B: which one? A: the one with red door
- 4. B: which ones? A: the ones the ones on the top shelf
- 5. B: would you like green tea or black tea? A: green
- 6. B: which one? A: black one
- 7. B: which one? A: The one on the wall
- 8. B: Which one? A: The tall one with long hair
- 9. B: Which ones? A: Yellow ones.
- 10. B: Which one? A: The one with moustache and glasses.

- 11. B: Which ones? A: The ones from the party / the ones I took at the party / The ones at the party
- 12. B: Which jeans? A: Blue jeans №4.
 - 1. These men are engineers.
 - 2. Those women are my sisters.
 - 3. These children are my sons.
 - 4. These mice are white.
 - 5. The cats have caught the mice.
 - 6. In the farmyard we could see the oxen, sheep, cows, and geese.
 - 7. The wolves have been shot.
 - 8. Put them knives on that table.

№5.

- 1. My sister's eyes are green. / My sister has green eyes.
- 2. She made / sewed this dress by herself.
- 3. My father and I will buy this painting / picture.
- 4. He did it for her.
- 5. My grandfather talks / is talking to himself. I think, he is getting older.
- 6. I don't go / won't go /am not going to the concert with Liz, so she goes / will go / is going there by herself.
- 7. Can / May I go to the party with him?
- 8. Should I buy a green T-shirt or a blue one? A blue one.

КОНТРОЛЬНАЯ РАБОТА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ УЧАЩИХСЯ <u>10</u> КЛАССА

Exercise 1.

T-1-1	1 .	. 1		•				
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1 11	1 111	uic	gaps	using	some.	, un ,	/ OI	$\mu \sigma$.

- 1. We haven't got ... milk. We can't make an omelette.
- 2. Bob always likes ... sugar in his coffee.
- 3. Poor Oliver was hungry. He wanted ... bread.
- 4. There are ... schools in this street.
- 5. I can see ... children in the yard. They are playing.
- 6. Are there ... new buildings in your street?
- 7. There are ... people in the park because it is cold.
- 8. Give me ... tea, please, I am thirsty.
- 9. Do you want ... milk in your coffee?
- 10. Is there ... cheese on the plate?
- 11. There is ... tea in the cup: the cup is empty.

Exercise 2.

Use the right pronouns.

1.	Where is Nick? I want to play tennis with
2.	We can do it. We are sure of
3.	Ben is a little boy is six.
4.	Don't plant this tree! branch is broken.
5.	The knife was sharp, and she cut
6.	Alice and Jane are new secretaries are not lazy.
7.	We want to phone Helen and invite to the party.
8.	Look at that man. Do you know ?
9.	I like hat, Ann. Where did buy?
10.	Max, you have a new job. Do you like new job?
11.	Alice is late is in a traffic jam (в дорожнойпробке)
12.	He fell down and hurt
13.	Theydideverything
14.	Shebelievesin .

Exercise 3.

A is talking to B. Use the information to complete the conversations. Use *one/ones* if it is possible.

1	A stayed at a hotel. It was opposite the	7	A is looking at a picture. It's on the wall.
	station.		A: That's an interesting picture.
	A: We stayed at a hotel.		B:
	B: Which one?		A:

	A: The one opposite the station.		
2	A sees some shoes in a shop window. They're green.	8	A sees a girl in a group of people. She's tall with long hair.
	A: I like those shoes.		A: Do you know that girl?
	B: Which		B:
	A:		A:
3	A is looking at a house. It has a red door. A: That's a nice house. B: A: with	9	A is looking at some flowers in the garden. They're yellow. A: Those flowers are beautiful. B: A:
4	A is looking at some CDs. They're on the top shelf.	10	A is looking at a man in a restaurant. He has a moustache and glasses.
	A: Are those your CDs?		A: Who's that man?
	B:		B:
	A:		A:
5	A and B are drinking tea. A wants green tea.	11	A took some photos at the party last week.
	B: Would you like some tea?		A: Did I show you my photos?
	A: Yes, please.		В:
	B: Would you like green or black?		A:
	A:		
6	A is looking at a jacket in a shop. It's black.	12	A is looking at jeans in a shop. They're blue.
	A: Do you like that jacket?		A: What do you think about these jeans?
	B:		B:
	A:		A:

Exercise 4.

Put the following sentences in the *plural*.

- 1. This man is an engineer.
- 2. That woman is my sister.
- 3. This child is my son.
- 4. This mouse is white.
- 5. The cat has caught a mouse.
- 6. In the farmyard we could see an ox, a sheep, a cow, and a goose.
- 7. The wolf has been shot.
- 8. Put this knife on that table.

Exercise 5.

Translate the sentences.

- 1. У моей сестры зелёные глаза.
- 2. Она сшила это платье сама.
- 3. Мой отец и я купим эту картину.
- 4. Он сделал это для неё.
- 5. Моя дедушка говорит сам с собой. Я думаю, он стареет.
- 6. Я не иду на концерт с Лизой, так что она идёт туда сама.
- 7. Могу я пойти с ним на вечеринку?
- 8. Мне следует купить зеленую футболку или синюю? Синюю.